

Point Loma Cluster Schools Foundation General Board Meeting

POINT LOMA CLUSTER SCHOOLS FOUNDATION

PO Box 7866 San Diego, CA 92167

www.pointlomacluster.com

Minutes

Monday, April 6, 2015

1. **Welcome**- Suzy Reid; Meeting called to order at 4:35 PM.
2. **District Update** - Mike McQuary, Sub-district C Board Member; not in attendance (vacation)
3. **DAC Request: Parent Involvement, Delivery of Services** – Suzy Reid;
 - a. What's working?- Resource teachers have come to Dewey for Principals Coffee. The translation services department has gotten more funding.
 - b. What is needed?- Rename "Ballard Center" to be aligned with what they want it to be. Make DAC meetings applicable to all. Schools who aren't eligible for Title 1 don't feel the meetings are applicable to them. Bring resources to one of our cluster sites to get more involvement from our cluster parents. A resource list of topics for discussion or even defining what "Parent Involvement" is. Make parent involvement a menu topic on the SANDI.net website.
 - c. What's the priority?- Bring resources to one of our cluster sites to get more involvement from our cluster parents.
4. BOE Presentation, Quality Indicator 2: Broad and Challenging Curriculum: UC 'a-g' Completion with C or better, Honors Classes and GATE Services and Discussion- Kimie Lochtefeld, Area 3 Superintendent;
 - a. To be considered for UC/CSU admission, you must have 15 a-g credits with C or better.
 - b. Data provided in a presentation district-wide and at Point Loma High. Redesignated language learners are doing better as a subgroup meeting the criteria for UC admission. PLHS redesignates 3 times as many students as other schools. Question: examine how title 1 money is supporting this. Comment: summer schools are better attended when provided at the local school.
 - c. Weighted grades are number or letter grades that are assigned a numerical advantage when calculating a grade point average. PLHS has a huge number of students taking AP classes (one of the highest in the district).
 - d. GATE- data provided specifically for GATE identified students.
5. Portuguese Language in the Cluster- Lynette DaRosa Baptista, Elisa Brent, Jeannie Athey, Zeca Rodriguez, Dr. Vasconseles; San Diego Unified had a Portuguese Language program in the 70s and was in place for 12-15 years. Portuguese is the 5th most spoken language in the world and the 3rd fastest growing language. 3 years ago, the Portuguese Historical Center was approached about starting a Portuguese language program. SDSU has a Portuguese foreign language program (a minor in Portuguese language and hope to have a major in Portuguese too,

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International Business with Portuguese). All of the Masters level Spanish language programs at SDSU require students to take Portuguese too (so all Spanish teachers know Portuguese). SDSU will also be starting an institute to be able to certify bilingual speakers, certifying Portuguese teachers. The Portuguese Historical Society has a goal of making Point Loma a “Little Portugal” neighborhood. The society has offered to provide textbooks for 1 class. The society is looking into providing an afterschool program for elementary and Dana.

6. **Principal’s Update** –Scott Irwin; April 16- Parent Education Night “Raising resilient children in a digital world” Translation and childcare is provided. April 30- Parent Education Night “Restorative Practices”. Principals are working to transition and align students with special needs. Principals are working on aligning start times so that a true vertical alignment can occur. Staff at the 3 schools who have a late start time have voted to consider changing start times so that PD can occur across the cluster.
7. **iCommute Mural/Grant Update, flier, fundraising letter**- Suzy Reid. There is a temporary stall pending sign off of a report for responsibility of the mural once its completed.
8. **Public Comment** - None
9. **Adjourn- 6:35**